

## **Required Supplemental Writings**

### **Short Answer Questions**

#### **Purpose**

We are interested in learning more about why you wish to enroll in our program and the preparation and experiences that will help you to be successful, if admitted. Responses to these short answer questions provides you an opportunity to demonstrate your beliefs about the teaching field, your capacity for self-reflection, and your academic readiness for bachelors-level coursework.

Short answer questions are read by the Admissions Committee as part of all your submitted application materials. Admissions Committee members are looking for thoughtful and reflective responses to the questions provided.

#### **Questions to Answer**

1. Please introduce yourself to the BAS-T Admissions Committee by sharing who you are, the experiences that led you to pursue a career in teaching, and your current teaching philosophy.
2. Tell us about your most memorable teacher and why they had such a big impact on you. Consider how the teacher designed the learning environment, what teaching methods they used, and how you knew you were seen and supported by this teacher.
3. EDI stands for equity, diversity, and inclusion. This is how [Pierce College defines EDI](#). When reflecting on these three areas, what does EDI mean to you? What is the importance of EDI when thinking about the teaching field? Describe how you would contribute to the development of a diverse and inclusive learning community in your classroom.

#### **Considerations**

As you craft your responses, we ask you to consider the following:

- We encourage you to explore our [program outcomes](#) before you begin writing. These outcomes guide the program decisions we make and describe the knowledge, skills, and dispositions the teaching profession looks for in a holistic and well qualified educator.
- Be sure to use any and all relevant resources and experiences, including from your early childhood education courses, in your responses. We want to see you combine your feelings around teaching with your training and lived experience – what theorists or research support what you believe and have seen? It is important to connect your purpose with your preparation.
- Finally, there are no right or wrong answers to these questions – we want to get to know you authentically! Please be as specific and honest as possible in your responses.

#### **Technical Instructions**

The application will ask applicants to answer each question in the text boxes provided.

It is encouraged that you write your responses in a word processor (Microsoft Word, etc.) and utilize editing tools such as Spell Check, Grammar Check, etc. as well as the Word Count function to ensure your response to each question is between 300 and 500 words.



## **Required Supplemental Writings**

### **Parent Email Response**

#### **Purpose**

It is important for the Admissions Committee to understand how you intend to communicate with and support children and their families, particularly families from communities experiencing marginalization. A response to a hypothetical parent email provides you the opportunity to demonstrate the steps you will take to ensure equity and justice within your school community.

Parent email responses are read by the Admissions Committee as part of all your submitted application materials. Admissions Committee members are looking for thoughtful and actionable responses to the provided parent email.

#### **Parent Email to Respond to**

Respond to ONE of the parent email messages (below) as if you were their child's teacher.

##### **Option 1**

I am the parent of Alisson. I am emailing you in regards to the activity that Aly brought home this week. It was a coloring worksheet with pilgrims and Indians. Also, there was a craft done where students made a feather headband, pilgrim hats, and the Mayflower. As you may not be aware of, our family is of Native American heritage and are Puyallup tribal members. It is very disturbing to me to hear how you have taught the children about Thanksgiving, pilgrims, and Indians in your class this week. You addressed my family's heritage in the past tense. We are still here! Please tell your plan to deal with this situation.

##### **Option 2**

My name is Lorinda Johnson and I am the parent of DaMarcus Johnson. I am emailing you about an incident that happened on the playground that Damarcus shared with me last night when he came home. Children were asking Damarcus how it felt to be a slave and asking him if he was beaten as a Black person. Damarcus shared that lately, as one of the few children of color in the school, he has been feeling very isolated and targeted amongst his classmates. It seems to me that this situation keeps getting ignored by staff. How are you going to support him and make this right?

#### **Technical Instructions**

The application will ask applicants to respond to ONE of the parent email messages (above) in the text box provided as if you were their child's teacher.

It is encouraged that you write your response in a word processor (Microsoft Word, etc.) and utilize editing tools such as Spell Check, Grammar Check, etc. as well as the Word Count function to ensure your response is no more than 500 words.